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12 June 1970

MEMORANDUM FOR: EA/TR

SUBJECT : Weekly Activities Report

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1. Educational Advisor, Defense Intelligence School (DIS) visited the Language School on 10 June to examine our cassette tape recorder program. DIS is considering the use of the cassette recorder as a pre-course work device. This is being considered at the suggestion of the DIS Board of Visitors.

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2. European Division has requested that LS/OTR provide a testing team to test all Ops personnel in who have claimed competence in We have nominated Chief, Languages Department and his , a contract employee of LS and a skilled speaker in her own right. In addition to will be able to directly observe language needs testing in the field. If time permits it is hoped that able to visit other European countries for orientation as to language needs. Travel and associated costs for this activity will be borne by the European Division.

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Notes

3. Recruitment Division received 15 replies to an ad in last week's paper for a part-time Turkish instructor. A preliminary screening eliminated about 10 for various reasons. We plan to interview the remaining candidates and select the best qualified.

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4. We are planning a series of seminars during the summer break for those of our staff who do not take leave. Mr. will present a four hour seminar on Transformational Grammar; Mr. will present a five hour seminar on Testing in the Classroom; and Mrs. will present a basic five hour seminar on phonetics.

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5. Personnel Notes

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a. Three summer employees reported for duty the past week. Miss will work in the Romance Languages Department. Miss has been assigned to the LS Library. Miss Barbara will work on a data collection project for C/LS.

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b. Mrs. language assistant to the Romance Languages Department gave birth to a girl last night at Sibley Hospital.

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Chief, Romance Languages Department, spent 25X1A9a conferring with two days (10 - 11 June) at and other officers charged with planning and conducting the Operations Course, on the uses and misuses of foreign languages in operational situations. The use of interpreters was the specific case in point, and a tentative consensus was reached to the effect that any case officer expecting to use an interpreter during his field assignment should: a) have at least a listening comprehension ability in the language and b) be well grounded in the special cultural and social also conferred briefly with 25X1A9a norms prevalent in the country. several of the officers on nonofficial cover and problems of the staff agent. Further talks are planned on the drawing up of actual "interpreter situations" to be added to the Operations Course and the possible use of cleared Language School personnel at appropriate stages of the course.

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7. Language School Statistics

Students and Classes as of 12 June 1970:

Students	Classes	
Full-time - 69 Part-time - 117	Full-time - 3 Part-time - 4	

Laboratory hours for the week of 1 - 5 June 1970:

Language School - 109 hours Headquarters - 71 hours

Twenty language proficiency tests were given during the week of 1 - 5 June 1970.

